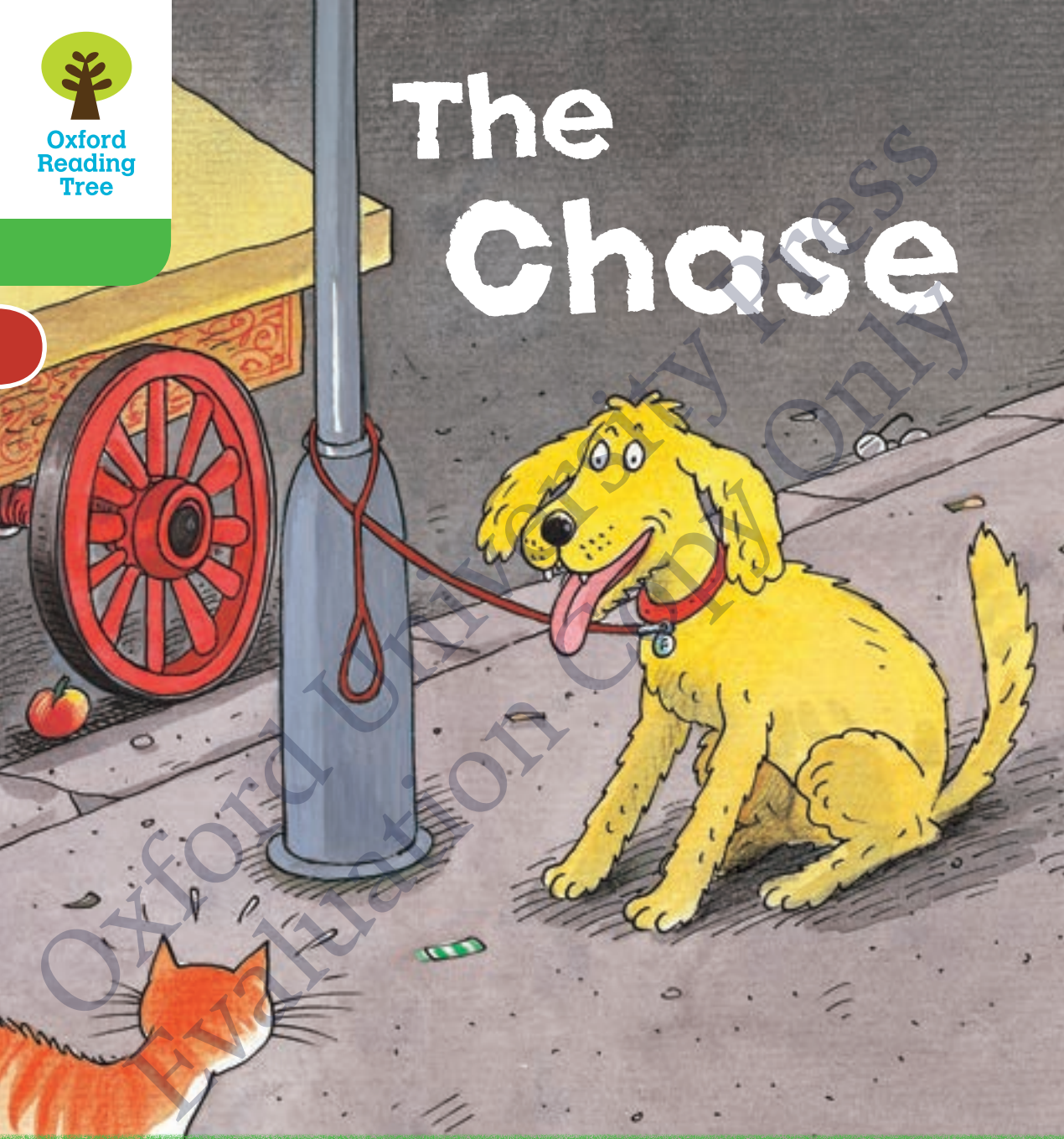


The Chase





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title and look at the cover.
Ask: What do you think is going to happen in this story?
- Turn to page 6 and talk about how dogs like to chase cats.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**a Mum got cat it man
bad dog**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**they he you new
market toilet stay
chased jumped
oranges plates
clothes wanted**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



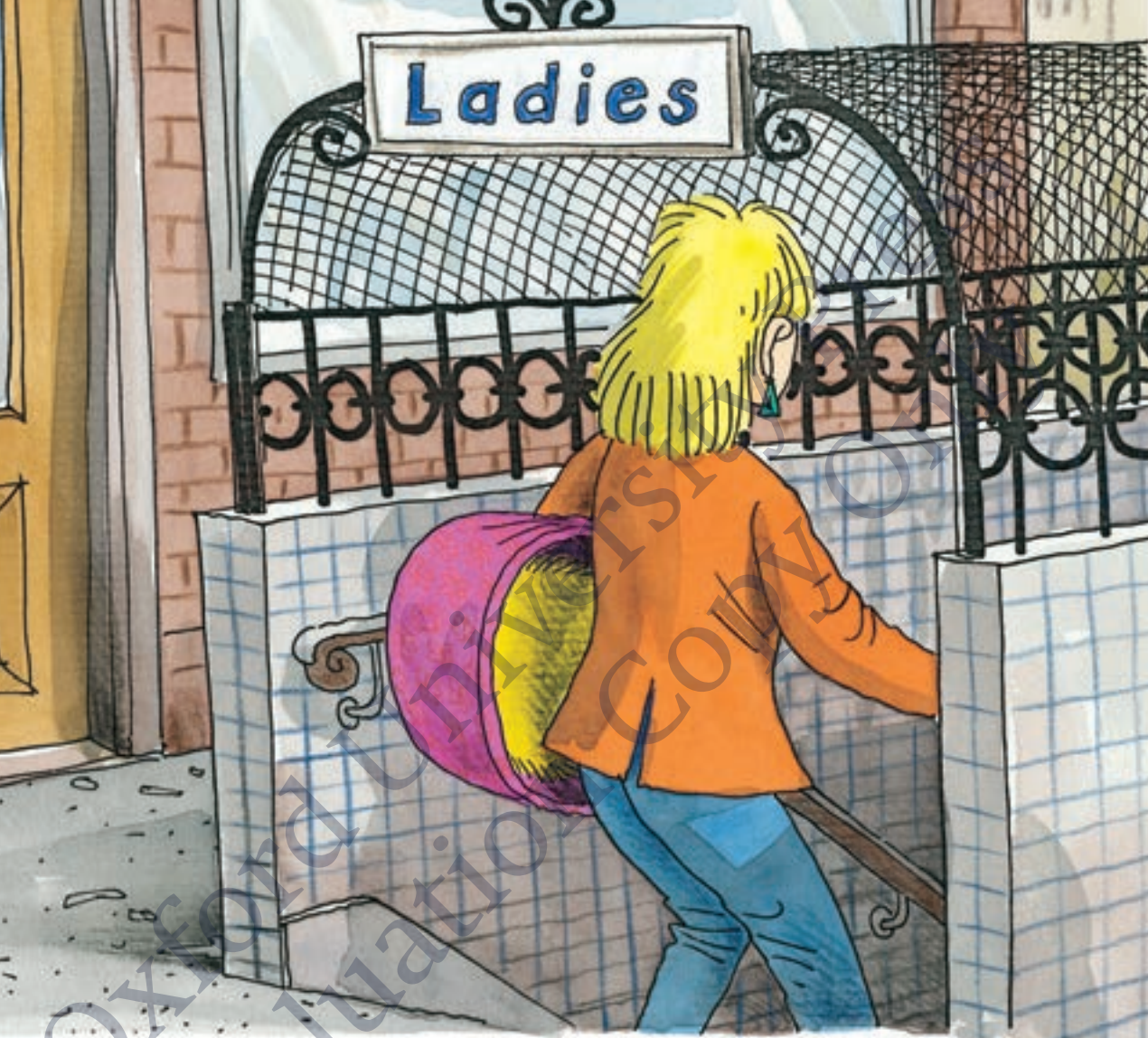
Floppy wanted a new basket.

Mum and Biff went to
the market.





They got a new basket.



Mum and Biff went to
the toilet.

“Stay Floppy,” said Biff.



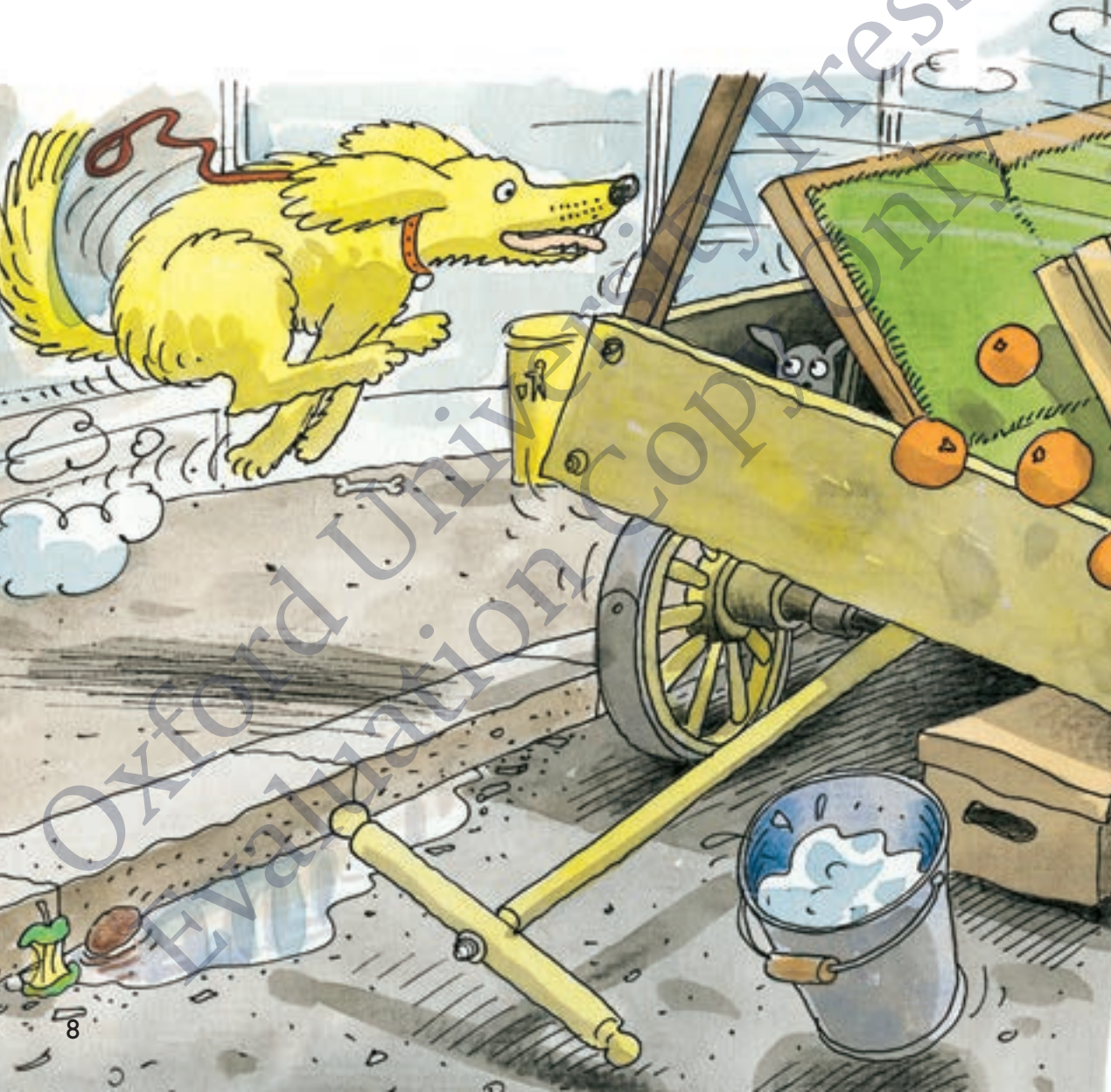
Floppy saw a cat.





He chased it.

The cat jumped over the oranges.





Crash went the oranges.

The cat jumped over some plates.





Crash went the plates.



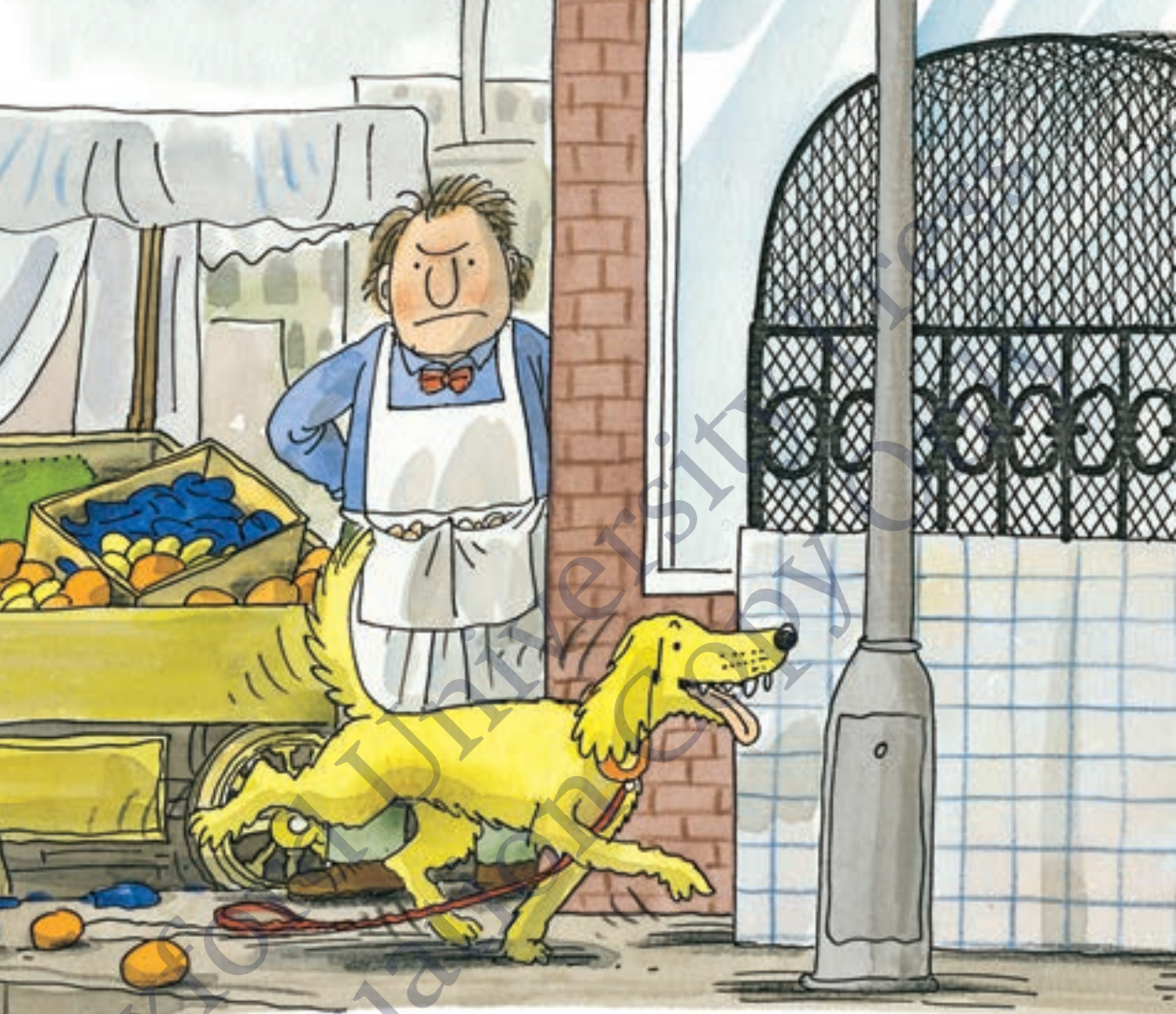
The cat jumped over some clothes.

“Got you!” said a man.



Everyone was cross.





“What a bad dog!”
everyone said.



“What a good dog!” said Mum.

AFTER READING

- Ask: *Why did Mum, Biff and Floppy go to the market?*
- Look at page 14. Ask: *Why was everyone cross?*
- Ask: *Do you think Floppy was a good dog or a bad dog?*

Text © Roderick Hunt 1989

Illustrations © Alex Brychta 1989

First published 1989

This edition published 2011

ISBN 978-0-19-848147-8

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The Chase

Floppy chases a cat.



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Kipper's Laces
The Wobbly Tooth
The Foggy Day
Biff's Aeroplane
Floppy the Hero
The Chase

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ISBN 978-0-19-848147-8



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